From Chaos to Classroom Control: Managing Disruptive Classroom Behavior

ESTABLISHING POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS) IN ALL CLASSROOMS

- Learn discipline techniques for the most challenging students
- Reduce chaos and implement positive classroom management
- Design a Positive Behavior Intervention Support program for your classroom
- Learn how to use proactive interventions instead of punitive consequences
- Implement differential strategies to identify and understand the “function” of behaviors
- Learn how to design and implement Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIP)

Who Should Attend this Seminar?

- Regular & Special Education Teachers
- Special Education Directors
- Building Principals
- Central Office Administrators
- Preschool Teachers
- Para-educators/Aides
- School Psychologists, Social Workers & Counselors
- Intervention Team Members

Winter/Spring 2011 Seminars

- **FEB. 22** Alburquerque, NM
- **FEB. 23** Denver, CO
- **FEB. 24** Salt Lake City, UT
- **FEB. 25** Phoenix, AZ
- **MAR. 29** Austin, TX
- **MAR. 30** Houston, TX
- **MAR. 31** Arlington, TX
- **APR. 26** Boise, ID
- **APR. 27** Missoula, MT
- **APR. 28** Billings, MT

School Discount: Send 3 and the 4th is FREE

Complies with: IDEA’97 & ’04, No Child Left Behind, Best Practices in Classroom Management
1. Review a framework for identifying and understanding disruptive classroom behavior
2. Create a positive discipline classroom environment
3. Learn practical discipline techniques for challenging students
4. Establish an effective proactive discipline program
5. Develop strategies that are practical and effective
6. Learn differential discipline techniques that teach self-discipline to students
7. Eliminate classroom disruption, and increase instruction time
8. Ensure that your efforts meet Best Practices standards and are NCLB, IDEA’97 & ‘04 compliant

**Dates & Locations of Seminars**

**Albuquerque, NM**
(Febuary 22)
Hyatt Regency Albuquerque
330 Tijeras NW
Albuquerque, NM 87102
505-842-1234

**Denver, CO**
(Febuary 23)
Courtyard Denver Cherry Creek
1475 S. Colorado Blvd.
Denver, CO 80222
303-757-8797

**Salt Lake City, UT**
(Febuary 24)
Sheraton Salt Lake City
150 West 500 South
Salt Lake City, UT 84101
801-401-2000

**Phoenix, AZ**
(Febuary 25)
Crowne Plaza Phoenix
2532 West Peoria Avenue
Phoenix, AZ 85029
602-943-2341

**Austin, TX**
(March 29)
Hilton Garden Inn
Austin Downtown
500 North IH 35
Austin, TX 78701
512-480-8181

**Houston, TX**
(March 30)
Houston Marriott Westchase Hotel
2900 Briarpark Drive
Houston, TX 77042
713-978-7400

**Arlington, TX**
(March 31)
Courtyard by Marriott
Arlington South
711 Highlander Blvd.
Arlington, TX 76015
817-465-5599

**Boise, ID**
(April 26)
Holiday Inn Boise
3300 Vista Avenue
Boise, ID 83705
208-343-4900

**Missoula, MT**
(April 27)
Hilton Garden Inn-Missoula
3720 Reserve Street
Missoula, MT 59808
406-532-5300

**Billings, MT**
(April 28)
Holiday Inn Grand Montana
5500 Midland Road
Billings, MT 59101
406-248-7701

There may be a slight fee for parking.

After your registration has been processed, a confirmation notice will be sent.
Educational Resource Services psychologists are also available for private in-service training programs and key-note addresses that are aligned with staff needs.

For information on large group discounts: call **1-800-579-1085**

This seminar is based on Dr. Johnson's nationally acclaimed book “Proactive Discipline for Reactive Students.” This book will be available at the seminar at the reduced price of $19.95.

If for some reason you are unable to attend the seminar, but would like a copy of the book, please send a check or purchase order for $33.45 which includes shipping and handling.

Register Today! Tel. (800)-579-1085 • Fax (989) 839-7995 • www.EducationalResourceServices.com
MANAGING DISRUPTIVE CLASSROOM BEHAVIOR

REGISTER FORM

Name of School or Agency: ____________________________

School District: ____________________________

Street Address: ____________________________

City: ____________________________

State: ____________________________

Zip: ____________________________

Telephone: ____________________________

Fax: ____________________________

Method of Registration:

- Mail
- Phone
- Fax
- On-line

Method of Payment:

- Personal Check
- School Check
- Purchase Order
- Money Order
- Credit Card

Credit Card Type:

- VISA
- MasterCard
- Discover
- AmEx
- P.O. #: ____________________________

Credit Card #: ____________________________/__________/__________/__________

Exp. Date: ____________/__________

CVA #: ____________________________

Billing Zip Code: ____________________________

*E-mail address will not be shared

Indicate the Winter/Spring 2011 seminar for which you are registering:

- Feb. 22 – Albuquerque, NM
- Feb. 23 – Denver, CO
- Feb. 24 – Salt Lake City, UT
- Feb. 25 – Phoenix, AZ
- Mar. 29 – Austin, TX
- Mar. 30 – Houston, TX
- Mar. 31 – Arlington, TX
- Apr. 26 – Boise, ID
- Apr. 27 – Missoula, MT
- Apr. 28 – Billings, MT

Registration Fee: $209.00 per person – “SEND THREE AND THE FOURTH IS FREE” (this is a 25% savings)

Total registration fee for the seminar is $209.00 per participant. When you send 3, the 4th attends FREE! This is a 25% savings.

Registration Policy:

You may register by completing the registration form, detach and mail along with your registration fee or Purchase Order to Educational Resource Services. If your school or agency is registering with a Purchase Order, please include the P.O. with your registration. You may fax your registration to (989) 839-7995, register on-line at www.EducationalResourceServices.com, or call (800)-579-1085 to register via telephone.

Certification of Seminar:

Chapman University has approved this seminar for meeting professional development education requirements for college credit. Applications will be available at the seminar. Certificates of attendance will be presented at the conclusion of the seminar. Educational Resource Services has made every effort to ensure that we are registered with your state to offer CEU/PDU credit. Please check with your individual state agency to determine if credits apply.

Daily Seminar Schedule:

On site registration and a continental breakfast will be available starting at 7:45 am. Please sign-in and pick up the seminar packet prior to 8:30 am. The seminar begins promptly at 8:30 am. Lunch is on your own and will take place from 11:45 am to 1:00 pm. There will be an afternoon refreshment break at 2:15 pm and the seminar will conclude at 3:30 pm.

Registration Policy:

You may register by completing the registration form, detach and mail along with your registration fee or Purchase Order to Educational Resource Services. If your school or agency is registering with a Purchase Order, please include the P.O. with your registration. You may fax your registration to (989) 839-7995, register on-line at www.EducationalResourceServices.com, or call (800)-579-1085 to register via telephone.

Last Date to Register:

Registrations will be accepted up to the date of the seminar. However, walk-ins will only be permitted if space is available. No late registration or walk-ins can be accepted without a Purchase Order or payment. Once the registration is received and processed a notice of confirmation will be sent to you via e-mail. Please notify ERS if you do not receive a confirmation notice or if you will require special accommodations.

Tuition Fee:

Total registration fee for the seminar is $209.00 per participant. When you send 3, the 4th attends FREE! This is a 25% savings. The registration fee includes an extensive seminar booklet, the seminar presentation, certificate of participation, continental breakfast and afternoon refreshments.

Accommodations:

If you should need overnight accommodations please contact the facility where the seminar is being held for information. Check the “Date and Location” section of this brochure to locate the facility’s address and telephone number.

Refund Policy:

Cancellations must be received in writing 72 hours prior to the seminar for a refund, minus a $21.00 processing fee. A registration can be transferred to a future seminar. Please contact ERS before substituting.


Register Today! Tel. (800)-579-1085 • Fax (989) 839-7995 • www.EducationalResourceServices.com
Dear Colleagues:

Teaching today’s school climate has never been more difficult. There are many reasons for this increased difficulty. Students have certainly changed, family dynamics have changed and societal expectations of teachers have changed. There have never been so many demands placed on teachers as there are today. In many cases it seems that quality instruction has taken a back seat to managing disruptive classroom behavior. In fact, it is estimated that teachers spend approximately 80% of their time dealing with issues related to disruptive behavior. Ongoing disruptive classroom behavior has proven to result in lower test scores and an increase in referrals to special education. While teachers are trained to teach, it is the disruptive classroom behavior that prevents them from doing their job! Disruptive classroom behavior reduces the opportunity for learning and often leads to teacher burn-out.

This current seminar, “Managing Disruptive Classroom Behavior” is based on my three latest books; “Proactive Discipline for Reactive Students”, “Effective Discipline for Difficult Students” and “From Chaos to Control: Understanding and Responding to the Behaviors of Exceptional Students”. This is an information packed seminar that will help you not only understand why students are disruptive, but it will provide you with the tools needed to make a difference in your classroom. This training is aligned with IDEA ’97 and ’04, as well as NCLB legislation concerning accountability and meets Best Practices for classroom management. Information will be presented on how to manage your classroom, and teach self-discipline. Please remember Title 1 and IDEA funds can be used for tuition for professional development training.

As a former school teacher, school psychologist and behavior specialist I understand the difficulties of teaching. I am committed to making this one of the most informative and useful seminars you have ever attended.

I know that disruptive behavior is a major problem in most classrooms. This is the perfect seminar to help you turn behavior problems into opportunities to teach your students life-long living skills. I look forward to seeing you at the seminar.

Fred Johnson

P.S. This is going to be a great seminar! If you have any questions, please call 1-800-579-1085 or visit our web site at www.EducationalResourceServices.com

Dr. Fred Johnson has worked with difficult students and their families for over twenty years. His career includes working as a school teacher, school psychologist, school behavior specialist, school administrator, college professor, and conducting private practice where he specialized in dealing with difficult children. Currently, Dr. Johnson serves as Executive Director of Educational Resource Services and is active in training and consulting in a variety of areas.

Dr. Johnson has published three books; “Effective Discipline for the Difficult Student”, “From Chaos to Control”, and his most recent, “Proactive Discipline for Reactive Students”. Dr. Johnson has also published a variety of forms to make mandated paperwork easier for teachers. Forms include: Educational Performance Report, Functional Behavioral Assessment and Behavior Intervention Plan.

Information packed seminar, wish we could have had two days.

B. Maxwell, 5th Grade Teacher, Houston, TX

Dr. Johnson is very informative and passionate. My staff has been inspired to become more effective educators.

J. Burke, Middle School Principal, Cleveland, OH

Educational Resource Services was organized in 1992 to offer a wide range of educational training programs and products to teachers and school districts. ERS offers on and off-site training, key note addresses, individualized school-wide discipline programs, school drop-out prevention programming, and consultation. In addition, we often work with alternative programs to establish effective behavioral and academic modification programs. Our training meets legal requirement of IDEA ’97 & ’04, NCLB, and follow Best Practices for effective discipline. A variety of forms, books, and videos are available to help school staff practice effective discipline strategies in their classroom. Products and services may be reviewed at our web site.

Educational Resource Services understands that teaching is one of the most important professions in our society and we are dedicated to providing the highest level of services to educators. After attending one of our seminars, teachers report a decrease in student behavior problems, fewer suspensions, a drop in referrals to special education and enhanced academic skills.

Educational Resource Services recognizes that a school’s greatest resources are its school staff and students. At Educational Resource Services we are committed to helping school personnel develop effective, yet practical, discipline and academic strategies that actually work. Our focus is on effective intervention strategies that teach self-control. We are always happy to discuss our seminars with you personally or provide references.

Educational Resource Services, Inc. | P.O. Box 1173 | Midland, MI 48641

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